

# Year 9 students reflect on a year of service

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## **Take Love – The following section was written by Selina Wang**

The Take Love service activity was an insightful experience that involved helping in an Anglicare warehouse. Our main task was to categorise food and clothing donations, which would then be sent to op-shops and Anglicare's Mobile Community Pantries. We also helped with the organisation of products in the warehouse. Our efforts went towards helping people experiencing a period of financial difficulty. We were able to serve and assist the workers in the warehouse.

My favourite part was sorting the food donations by disassembling and reorganising hampers. It was motivating to learn the reason we were doing this was to allow those who rely on this food a degree of dignity and choice.

Through this experience, I have seen the effort volunteers and workers put in. I think the system Anglicare has in place is very helpful and comforting for those experiencing hard times. I have learnt practical skills through this service project such as teamwork and organisation. I have also been able to reflect on the services Anglicare offers that are motivated by faith and kindness.



Mikayla Nasr, Eva O'Dell and Siena Di Maria

## **Lingwood campus – The following section was written by Emily Leong**

Volunteering at Meriden's Lingwood campus was an awesome experience. It gave me the opportunity to reminisce about my own time in Pre-Kindergarten. The highlight for me was interacting with the girls. I got involved in helping them make playdough, paper bracelets and drawings. The best part was seeing their big smiles after I helped them. I would love to participate in this service activity again!

## **Lingwood campus – The following section was written by Hannah Harris**

Serving at Meriden's Lingwood campus was a very enriching experience. We had the opportunity to spend time playing with the girls and assisting the Kindergarten and Pre-Kindergarten teachers with different activities. The activities included cleaning the equipment the girls used and spending time learning and listening to the girls.

The best part was bonding with the girls and being able to brighten their day. I was able to improve my skills in communicating with younger children and I gained a better perspective of the world from their eyes. Two girls even gave me a short lesson about how to introduce myself in Chinese.



Maggie Zhang, Olivia Wu and Mia Chen