

Role Description

PDHPE Teacher

Reports to: Head of Department – Applied Science

Status

- This is a permanent full-time role commencing Term 1, 2025.

Professional Responsibilities

- Ability to teach PDHPE across Years 7 to 12 (experience teaching Community and Family Studies (CAFS) is desirable but not essential).
- Design, deliver, and evaluate innovative teaching programs aligned to Meriden's learning culture, policies, and practices.
- Teach in a way that caters for a wide range of learning abilities and styles.
- Critically engage in thorough and current understanding of best practice in PDHPE through regular participation in professional development and reading.
- Support and promote the School's pastoral care program, diverse co-curricular programs and extra-curricular events such as but not limited to involvement in carnivals, camps, excursions, co-curricular activities, and events.

Personal qualities

- Committed to continuous improvement and the pursuit of excellence in teaching and learning.
- Possesses the ability to build and maintain excellent relationships with staff, students and parents.
- Display excellent interpersonal and communication skills, and a high level of collaborative practice. Positively contribute to and work as an effective team member.
- Possess a broad and deep understanding of current educational issues, curriculum development, and pedagogical theory.
- Loyal to the School and the Principal and publicly supportive of her decisions.

Essential Attributes

- Demonstrates a thorough understanding of the Stage 4 and 5 NSW PDHPE and PASS Curriculums.
- Knowledge of the new Stage 6 Health and Movement Science (HMS) Curriculum.
- A willingness to embrace and enhance the Christian ethos and practice of Meriden, as an independent Anglican School for girls.
- A deep love and knowledge of learning, combined with an ability to encourage and inspire students.
- Demonstrate ongoing practice that meets the Australian Professional Standards of Teachers.
- Highly developed organisational and planning skills.
- An innovative life-long learner.
- An ability to work autonomously or collaboratively as a productive and creative member of a team.
- Ability to set priorities, meet deadlines and solve problems creatively.
- Extensive skills in the use of ICT.