

Role Description

Assistant Chaplain and Christian Education Teacher

Reports to: Chaplain and the Head of Department - Christian Education

Position: Permanent role commencing Term 1, 2027 – 0.6- Full Time FTE by negotiation

Role Purpose: The Assistant Chaplain and Christian Education Teacher is responsible for assisting the Chaplaincy team in building strong faith through teaching, evangelism, discipleship and training within the Meriden community.

Experience and Responsibilities:

- Teach Stage 4-6 Christian Education classes with gospel clarity, creativity, conviction, and care
- Maintain a thorough and current understanding of best practice in teaching and Christian education through regular participation in professional development and reading
- Contribute to the development of an innovative and effective Christian Education curriculum that caters for a wide range of learning abilities and styles
- Plan, prepare and lead engaging Student Christian Group studies, mentoring student leaders
- Develop strong relationships with students and staff across the school
- Communicate effectively and persuasively in a variety of contexts, including preaching and praying in Chapel and at other school events
- An active involvement in the wider life of the School including: House and sporting events, camps, and pastoral groups.

Qualifications:

- Tertiary degree in Education (including NESA accreditation)
- May also have a tertiary degree, or other study in theology

Personal Attributes and Skills:

- Model authentic Christian faith and character
- A proven ability to teach the Bible winsomely and engagingly to students
- Display excellent interpersonal and communication skills, and a high level of collaborative practice
- Positively contributes to and works as an effective team member
- Possess a broad and deep understanding of current educational issues, curriculum development, and pedagogical theory
- Represent the School proudly and appropriately, with high standards of speech and attire
- Display clear and effective written and oral communication skills
- Demonstrate proficient ICT skills and expertise in integrating technology into the classroom
- Possess a broad and deep understanding of current educational issues, curriculum development, and contemporary pedagogical theory
- Loyal to the school and the Principal.